KOREA1102: ELEMENTARY KOREAN II

Spring 2015

Class Hours: Lecture: TR 12:20-1:10, Rockefeller 128
  Section 1: M-F 9:05-9:55, Rockefeller 187
  Section 2: M-F 11:15-12:05, Rockefeller 185
Instructors: Meejeong Song (ms296@cornell.edu), Rockefeller 123, 255-8498
  TA: Hankyul Kim (hk783@cornell.edu), RF388, 255-6457
Office Hours: Meejeong Song: Tuesdays 1:30-2:20 or by appointment
  TA: Hankyul Kim: Fridays 3:30-4:30 or by appointment

Course Description:
Korea 1102 is a continuation course of Korea 1101, and is designed to acquire 4 skills (listening, speaking, reading and writing) of the Korean language and to be familiarized to its culture. Basic knowledge of Korean grammar, vocabulary, expressions and cultural points will be given during the lecture. Then, students will have an opportunity to practice the learned knowledge in either one of the sections. During the section, students will gain confidence in pairs or in small groups while speaking in Korean through fun and effective activities of authentic materials. A lot of small group/pair activities will be held to better improve students’ communication in Korean, by giving an equal amount of time and chance to practice Korean to each student in intimate environment. Students are encouraged to use only Korean in section for improvement in Korean. All lectures will be presented in powerpoint, and the files will be uploaded to the blackboard for reviewing. Most of the section materials can also be found from the blackboard for practice outside of the classroom.

Course Objectives:
The goal of this course is to refine survival skills in Korean. By the end of the semester, students will be able to exchange a simple conversation with native Koreans about the subjects that are familiar to them, for example, school life, family and friends, traffic and transportation, vacation plans, food and restaurant, hobbies, etc.

Textbook and Materials:
3. WAL (Web Audio Lab): Refer to a detailed description under Homework Assignments.
4. Video Workbooks: Refer to a detailed description under Homework Assignments.
5. The textbook/workbook audio files: http://kleartextbook.com/?p=421
6. On-line vocabulary memorization: [http://www.quizlet.com](http://www.quizlet.com) Register oneself at this free website, and request to join the ‘KOREA1102’ group at [http://quizlet.com/class/81064/](http://quizlet.com/class/81064/). To build up strong vocabulary power, students are recommended to use the Quizlet.com to memorize the words in advance, in so that they can perform better in classroom activities. Students are welcome to add more new words from the lecture slides and the section activities to this site for all other classmates.

   Computer-based fun activities for learning Korean on-line by oneself.

8. Lecture powerpoint slides and section materials are accessible from the course blackboard site: Elementary Korean II

9. Video clips from various Korean drama and movies


**Course Requirements:** Check the syllabus and schedule by oneself for each type of homework, quizzes, exams and the project. Everything is clearly written on the course syllabus and schedule and I seldom change it. It is a student’s responsibility to check them to be prepared for the class.

1. **Attendance/Daily Grade (20%):** Regular class attendance and active participation are crucial to language learning. The instructors will give daily section grade based on a student’s attendance, participation and performance to create better learning environment. Students will get 10 points for perfect preparation and performance, 9 points for good, 8 points for prepared but not sufficient, and 7 for not prepared. And additional points will be deducted when 1) a student is late (1 point for each to 5 minute increment) and 2) speaks an English sentence during the section class (1 point each time). If a student is absent, s/he will get 0 point, and if absence is excused, s/he will get ‘E’ for that day’s section attendance grade and it won’t affect the grade. Absence will be excused under these conditions: 1) job interview with verification, 2) official University activities with verification, or 3) religious holidays. Students should notify me of these conditions at least 24 hours in advance. If a student fails to do so, his/her absence may not be excused. Students’ average weekly section grade will be posted on the blackboard. As for the Lecture attendance, students will need to self-sign-in on the attendance sheet at every lecture time. If a student is late, I will deduct points out of 10 points, according to how many 5 minute increments s/he has missed. Students’ average monthly lecture attendance grade will be posted on the blackboard. Before grading at the end of semester, the lowest 6 scores will be removed. Students need to reserve these spots for sudden illnesses/accidents/family matters that prohibit them from attending classes. Students may switch the section times on a regular basis. For example, if a Section 1 student has a class conflict on Tuesdays and Thursdays, s/he can go to Section 2 on these days. In this case, s/he should notify me first to get my permission. If a student’s previous class location is far from the Korean class and it results in tardiness to the section or lecture class, notify me first to get a time extension. If a student has a class conflict with one of the lecture times, s/he cannot take this course.
Four Types of Homework (15%): There are 4 types of homework assignments: 1) Workbook for reading, writing and listening practice, 2) WAL for pronunciation practice, 3) Video Workbook for extended listening comprehension, and 4) Lecture homework for acquiring concrete grammar knowledge. Students are expected to do the homework before coming to the class. All homework written on the date is the due date and it is a student’s section time, so it will be 9:05am for Section 1 and 11:15am for Section 2. Late submission will result in a half point deduction. The instructor will collect the homework in the beginning of each class. Students are not allowed to do homework during the section/lecture time and the homework submitted at the end of the class will be considered as late. Refer to the class schedule for doing one’s homework and it is a student’s responsibility to check the schedule as needed. The lowest 6 scores of homework will be removed before grading at the end of the semester. Detailed descriptions of each type of homework is following.

1) Workbook Homework: Checked homework is regarded as 1 point, and if late, incomplete or incorrect with too many careless errors, it will be checked as a √-, which means a half point. Students are recommended to read the lecture slides or textbook grammar points before doing the workbook homework. If a student doesn’t have a concrete knowledge of grammar and attempts to do the homework, s/he will make a lot of mistakes. It is not productive that a student will have a false notion of the grammar and it will be internalized. Also, correcting all mishap answers is wasting time of instructors. Thus, students should correct their errors right away with the given answer keys from the blackboard, before submitting it to the section instructor. To do the Listening Comprehension part of the workbook, go to the following web site at http://kleartextbook.com/?p=421. Then, correct one’s answers with the answer keys as well. Use blue pen to mark one’s corrections on your worksheet (The instructors will use the red pen.), so that the instructor can clearly see if it is self-checked. If one’s answer is correct, put √ mark next to each question. If a student submits the workbook homework without any marking, it will be regarded as not self-checked, thus, a half point deduction will be applied. Self-correction is effective for improvement especially when a student can correct one’s wrong answers immediately. Any homework that has many red marks by instructor (Blue marks don’t count.) will be regarded as incorrect (even after self-checking) and it will cause a half point deduction of that day’s homework grade. Do not argue with the instructors on this rule. That will be judged by the instructors, not by a student. If a student is absent, s/he should submit the homework on the following day to get full point. Only submitted late homework within 1 week will be collected and graded (half-point). If submitted after 1 week, the homework will not be graded, thus the grade for that day’s homework will still be 0.

2) WAL Homework: As a part of homework, students should record and submit on-line their response of the textbook dialogues and answer to the comprehension questions. To register oneself into this system, visit http://wal.lrc.cornell.edu/ and enroll in KOREA1102. You can access this site for free outside of
LRC (Language Resource Center) during the grace period (2 weeks), but after the grace period, you need to either purchase the online access fee ($18) or go to LRC and use a computer there. **Due date/time for each WAL homework is marked on the course schedule.** The grade will be based on completion, so if a student submits it on time, s/he will get full point but if late, it will cause half point deduction on that day’s WAL homework grade. Students are recommended to re-record one’s voice until they can speak more smoothly, since the first recording time will be kept, no matter how many times you re-record it. WAL is for improving students’ pronunciation and acquiring a good flow of speaking. Students can’t reach the goals, if they don’t put enough effort on WAL. Practice makes perfect.

3) **Video Workbook Homework:** [http://lrc.cornell.edu/students/workbooks/korean/Korea1102](http://lrc.cornell.edu/students/workbooks/korean/Korea1102)

   (User Name & Password: korea1102)

   As a part of homework, students should submit the result of video workbook on-line 7 times for whole semester. You can access this site anywhere. **Due date/time for each workbook is marked on the course schedule.** The video workbooks are consisted of short video clips and accompanying questions. The purposes of the workbooks are to be familiarized with authentic materials different from the fixed textbook dialogues and to increase students overall comprehension skills. Also it will be a good chance to hear the voices and intonations different from the instructors. It is recommended for students to listen to each video clip at least 3 times, before answering to the comprehension questions. If a student listens to the same video clips over and over, s/he can pick up more words/phrases. **The grade will be based on completion,** so if a student submits it on time, s/he will get full point but if late, it will cause half point deduction on that day’s Video Workbook homework grade. Students will get automated submission confirmation message by email. I don’t expect students to understand all of the content of the workbook videos, so they shouldn’t feel embarrassed or bad if they didn’t understand them very well. If a student can pick up one or more key points that they have learned, that will do. It will be challenging but also a good training of listening.

4) **Lecture Homework:** Students should write down or type the answers of the designated grammar exercises from the textbook on a separate sheet of paper, and submit it in the beginning of the lecture time, after correcting one’s errors by oneself with a blue pen. The **answer keys** are found from the course blackboard. Refer to the schedule. The lecture homework submitted at the end of the class will be regarded as late and it will cause a half point deduction of that day’s lecture homework grade. The lecture homework will enhance students’ understanding of the key grammar points of each lesson.

3. **Seven Quizzes (15%)**: Seven written quizzes will be given after finishing each lesson, except lessons 12 and 17. Before grading at the end of semester, the lowest score will be removed. No make-up quiz will be given, unless you’re excused under the conditions listed above in Attendance Policy. A lesson
quiz will be held on a designated date in lecture and it takes 10~15 minutes. If a student receives a score below 40, s/he is recommended to contact me or TA for a review to improve one’s score next time.

4. **Two Oral Tests (15%)**: Oral Test 1 (Lessons 9-12, conversation format) and Oral Test 2 (all accumulated, interview format) will be held in my office (Rockefeller 123). Refer to the schedule. The oral test is graded based on the standard rubrics that are used by many language instructors in America. I am well-trained using the rubrics and confident in grading students’ oral test. All oral tests will be recorded as a proof of grade. Students will get an individual report from me after each oral test and are welcome to ask questions about the report. I can clearly explain how the grade comes out, thus, do not attempt to argue or negotiate the grade with me. A detailed guideline for each oral test will be given later.

5. **Midterm Exam (12%)**: Covers Lessons 9-12. Refer to the schedule.

6. **Final Exam (13%)**: Is all accumulated. The test date and location will be generated by the college. Do not make Summer arrangement before you know the test date, since no make-up will be given.

7. **Skit Project (10%)**: Create a 7~10 minute-long skit in Korean in a group of 3~4 students, and present it in class. Each group will get a shared google docs file to write a draft, and should meet with me on a designated time to edit the group’s draft. The presentation will be recorded for a proof of grade. Detailed guidelines will be given later.

**Course Grade**
The final course grade will be standard, and will not be based on a curve. **It will not be rounded up.**

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**University Policy:**
Together with all the members of this Department, I respect and uphold University policies and regulations pertaining to racial or ethnic discrimination, sexual harassment, assistance available to handicapped, visually and/or hearing impaired students, the observance of religious holidays, and plagiarism. All students are advised to become familiar with the respective University regulations and are encouraged to bring any questions or concerns to my attention.

**The Code of Academic Integrity and Acknowledging the Work of Others:**
Each Student in this course is expected to abide by the Cornell University Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student’s own work.