KOREA2210: INTERMEDIATE KOREAN READING AND WRITING 2

Spring 2015

Class Hours: MWF 2:30-3:20, Uris Hall 312
Instructor: Meejeong Song (ms296@cornell.edu), Rockefeller 123, 255-8498
Office Hours: Tuesdays 1:30-2:20 or by appointment

Course Description:
This course is a continuation course from KOREA2209, and is designed for the Korean heritage students who can understand and speak Korean, but need to refine their reading and writing skills. Students will improve their all 4 language skills (listening, speaking, reading and writing) in fast pace and be familiarized to the culture. Profound knowledge of Korean grammar, vocabulary and expressions will be given, and students will increase accuracy and proficiency of Korean by practicing the given knowledge in class. Plus various reading materials will be brought in class for discussion, and students will be able to build up their knowledge of Korean culture and history accordingly. The commonly used proverbs (속담) Chinese characters (한자) will be introduced for better understanding of Korean language and culture. Students will also be able to minimize their spelling errors while they practice writing. This course will aim at balancing the individual student’s uneven levels between receptive (listening and reading) and productive (speaking and writing) skills of Korean.

Course Objectives:
Students will acquire concrete knowledge of grammar to use it in everyday conversation, be able to read the passages faster, and minimize their spelling errors in writing, through frequent discussion and composition. They will become confident in reading multi-paragraph-long contents in Korean, be able to write their reflection of the passages that they have read, and speak with ease in participating in the classroom discussions.

Textbooks, Materials and References:
1. Required Textbook: Modern Korean: An Intermediate Reader
2. Scanned Material: Selected pages from Sara innŭn Han'gugŏ. Soktam (살아있는 한국어 속담)
3. Blackboard: Lecture powerpoint slides and other materials are accessible.
4. Reading Practice WAL: http://wal.lrc.cornell.edu/ Refer to a detailed description under Homework Assignment.
5. On-line Vocabulary Memorization: http://www.quizlet.com/ Refer to a detailed description under Homework Assignment.
6. Indiana University Online Resources: [http://www.indiana.edu/~korean/K302/MKIR12vocab.html](http://www.indiana.edu/~korean/K302/MKIR12vocab.html)


**Course Requirements**: Check the syllabus and schedule by oneself for each type of homework, quizzes, exams and the project. Everything is clearly written on the course syllabus and schedule. It is a student’s responsibility to check them to be prepared for the class.

1. **Class Attendance/Daily Grade (15%)**: Regular class attendance and active participation are crucial to language learning. The instructor will give daily grade based on a student’s participation and performance to create better learning environment. Students will get 10 points for perfect preparation and performance, 9 points for good, 8 points for prepared but not sufficient, and 7 for poor performance. And additional points will be deducted when 1) a student is late (1 point for each to 5 minute increment) and 2) speaks an English sentence during the class (1 point each time). If a student is absent, s/he will get 0 point, and if absence is excused, s/he will get ‘E’ for that day’s attendance grade and it won’t affect the grade. Absence will be excused under these conditions: 1) job interview with verification, 2) official University activities with verification, or 3) religious holidays. Students should notify me of these conditions at least 24 hours in advance: The last-minute notice will not be honored. Students’ average monthly grade will be posted on the blackboard. Before grading at the end of semester, the lowest 3 scores will be removed. Students need to reserve these spots for sudden illnesses/accidents/family matters that prohibit them from attending classes. If a student’s previous class’ location is far from the Korean class and it results in tardiness, notify the instructor first to get a time extension. If a student has a class conflict, s/he cannot take this course.

2. **Four Types of Homework (15%)**: There are 4 types of homework assignments: 1) Quizlet homework for memorizing words for in-class activities, 2) WAL homework for enhancing one’s reading skills, 3) Composition homework for writing, and 4) Chinese Characters homework for recognition of words consisted of Chinese characters. Students are expected to do the homework before coming to the class. All homework written on the date is the due date and it is the class time (2:30pm). Late submission will result in a half point deduction. The lowest 3 scores of homework will be removed before grading at the end of the semester. Only submitted late homework within 1 week will be collected and graded. If submitted after 1 week, the homework will not be graded, thus the grade for that day’s homework will still be 0. Detailed descriptions of each type of homework is following.

1) **Quizlet Homework**: Register oneself at this free website and request to join the ‘KOREA2209-2210’ group at [http://quizlet.com/class/613808/](http://quizlet.com/class/613808/). To build up a strong vocabulary power, students are recommended to use this site to memorize the words by themselves. Go to the designated lesson and memorize the words. On the due day of quizlet homework, students will take a vocab quiz for 1 minute
(matching 10 questions) in the beginning of class. If a student gets 10 out of 10, the day's homework grade will be 10. If a student gets 9 out of 10, the grade will be 9.

2) **WAL Homework:** To register oneself into this system, visit [http://wal.lrc.cornell.edu/](http://wal.lrc.cornell.edu/) and enroll in KOREA2210. You can access this site for free outside of LRC (Language Resource Center) during the grace period (2 weeks), but after the grace period, you need to either purchase the online access fee ($18) or go to LRC and use a computer there. **Due date/time for each WAL homework is marked on the course schedule.** The grade will be based on completion, so if a student submits it on time, s/he will get full point but if late or incomplete, s/he will get points deduction (1~10) on that day’s WAL homework grade. Students are recommended to re-record one’s voice until they can speak more smoothly, since the first recording time will be kept, no matter how many times you re-record it. WAL is for improving students’ reading fluency. Students can’t reach the goals, if they don’t put enough effort on WAL. Practice makes perfect.

3) **Composition Homework:** Type (double-spaced in font Batang, size 12, 3/4 page) one's composition of designated topic (The topics can be found on the course schedule page 3.) in Korean: Hand-writing is not accepted. Keep both the original draft file and the revised draft file, since students need to post both of them on their blogs at the end of the semester (E-Portfolio). The instructor will collect the composition homework in the beginning of each class, and the homework submitted at the end of the class will be considered as late. If late, too short or carelessly done (pay attention to one's spelling errors), the day's homework grade will be deducted (1~5 points).

4) **Chinese Characters Homework:** Memorize the sound and the meaning of designated Chinese characters on the lecture slides. Students are recommended to study those characters until they can confidently recognize them in the words. Writing is not required but recommended to practice, since writing may be helpful for faster recognition. This homework will not be graded, but will be tested in the lesson quizzes.

3. **Five Quizzes (20%):** Five written quizzes will be given after finishing each two lessons. Students' knowledge and use of words, grammar, expressions, proverbs, and Chinese characters will be tested. Before grading at the end of semester, the lowest score will be removed. **No make-up quiz will be given,** unless a student’s absence is excused under the conditions listed above in Attendance Policy.

4. **Midterm Exam (15%):** Is all accumulated. Refer to the schedule.

5. **Newspaper Project on Korean Society (15%):** Students will be grouped with 2~4 students. Choose a topic about Korean society, and gather information from the online Korean newspapers, studying the new words and expressions. Each group will share a Google docs file with me to build up the contents before posting them on the actual project web page. Each student will choose a different font color, so
that the instructor can clearly see who did what, and give penalty to a free-rider, if needed. Students will have a group meeting with me on a designated date to revise their draft (typed double-spaced in size 12, font Batang, 1~2 pages per person). Group grade will be given to this first draft, so the group members should help each other and balance their work-load. Students should post the final draft on the project web site at [http://lrc.cornell.edu/asian/courses/ko/korea2210supp-projects/Welcome](http://lrc.cornell.edu/asian/courses/ko/korea2210supp-projects/Welcome) before the presentation day. The presenters will lead a class discussion on their topic after presentation, and all students should participate in class discussion. The 1st draft, final draft, and oral presentation will be all graded. Detailed guidelines and grading criteria will be given later.

6. **E-Portfolio (20%)**: Each student will have one's own CU blog. If a student took KOREA2209, use the same blog. As for the content of e-portfolio, students should select and post both original drafts and their edited drafts of **5 compositions** out of 10 lesson reflections on one’s blog. In addition, students need to **include their self-assessment typed in English** after completing their portfolio: Students may want to include what they have achieved, what they are still struggling, what their common errors are, what kind of work should be done to resolve their problem, what their expectation for Korean learning after this semester is, etc. Students can type in free style and 1 page is good for the length. The portfolio grade will be based on accuracy, text type, adaptation, and effort. Students should put their effort to improve their writing: Add more content and make longer sentences utilizing the learned vocabulary, grammar points and proverbs. The due date/time of posting one’s portfolio will be generated by the university, thus, it will be announced later. The late posting will cause **5 points of deduction**. Late posting will only be accepted by the next day noon and won't be graded after then. No exception. Go to External Links on blackboard and find the folder of E-Portfolio for one's blog web address. For the first time user of CU blog, this website will be helpful for how to post.

   [http://www.it.cornell.edu/services/blogs/howto/start/posting.cfm](http://www.it.cornell.edu/services/blogs/howto/start/posting.cfm)

**Course Grade**

The final course grade will be standard, and will not be based on a curve. It will not be rounded up.

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<th>Grade</th>
<th>Points</th>
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<tr>
<td>A+</td>
<td>98 - 100</td>
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<tr>
<td>A</td>
<td>94 - 97.9</td>
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<td>A-</td>
<td>90 - 93.9</td>
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<td>B+</td>
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<td>B</td>
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<td>C+</td>
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**University Policy:**

Together with all the members of this Department, I respect and uphold University policies and regulations pertaining to racial or ethnic discrimination, sexual harassment, assistance available to handicapped, visually and/or hearing impaired students, the observance of religious holidays, and
plagiarism. All students are advised to become familiar with the respective University regulations and are encouraged to bring any questions or concerns to my attention.

The Code of Academic Integrity and Acknowledging the Work of Others:
A Cornell student’s submission of work for academic credit indicates that the work is the student’s own. All outside assistance should be acknowledged, and the student’s academic position truthfully reported at all times.