KOREA4402: ADVANCED KOREAN II

Spring 2015

Class Hours : MWF 12:20-1:10, Rockefeller 189
Instructor : Meejeong Song (ms296@cornell.edu), Rockefeller 123, 255-8498
Office Hours : Tuesdays 1:30-2:20 or by appointment

Course Description:
KOREA 4402 is a continuation course of KOREA 4401, and is designed to acquire profound knowledge in various fields of Korea: Current issues in Korean society, Korean people’s thoughts and mind, tradition, history and culture. This course follows Learner-Centered methodology encouraging students to be active participants in their language learning process. The Learner-Centered methodology is applied by asking students to lead a discussion on the topic of their assigned TV documentary and the contemporary novel. Through discussion and analysis, students will understand the different styles of texts and genres. Students will learn to read and write new Chinese characters in addition to the Chinese characters from KOREA 4401. Finally, idiomatic expressions mostly consisted in 4 Chinese characters will be introduced for better understanding of Korean language use related to history and society.

Course Objectives:
The goal of this course, through continuous discussion and composition, is that students will communicate their knowledge of Korean history and society at the advanced level with confidence. Building up professional vocabulary and enhancing both traditional and contemporary knowledge of Korea will be the essence of this course. After learning Chinese characters, students will easily recognize the root of the vocabulary generated from the learned Chinese characters, and apply this knowledge to new and related words. Usage of idiomatic expressions will allow students to be advanced to near native Korean in communication.

Textbook and Materials:
4. WAL (Web Audio Lab): Refer to a detailed description under Homework Assignments.
5. On-line vocabulary memorization: http://www.quizlet.com/
   Join ‘KOREA4402’ group at http://quizlet.com/class/52547/.
6. Lecture power point slides and other supplementary materials will be accessible from the course blackboard site: KOREA4402: Advanced Korean II


Course Requirements:

1. **Attendance/Daily Grade (13%)**: Regular class attendance and active participation are crucial to language learning. I will give daily grade based on a student’s **attendance, participation and performance** to create better learning environment. Students will get 10 points for perfect performance and participation, 9 points for good, 8 points for prepared but not sufficient, and 7 for not prepared at all. And additional points will be deducted when 1) a student is late (1 point for each to 5 minute increment) and 2) speaks an English sentence during the class (1 point each time). If a student is absent, s/he will get 0 point, and if absence is excused, s/he will get ‘E’ for that day’s attendance grade and it won’t affect the grade. Absence will be excused under these conditions: 1) job interview with verification, 2) official University activities with verification, or 3) religious holidays. Students should notify me of these conditions at least **24 hours in advance**. If a student fails to do so, his/her absence may not be excused. Students’ average monthly attendance grade will be posted on the blackboard. Before grading at the end of semester, the **lowest 3 attendance grades** will be removed. Students need to reserve these spots for sudden illnesses/accidents/family matters that prohibit them from attending classes. If a student’s previous class’ location is far from the Korean class and it results in tardiness to the class, notify me first to get a time extension.

2. **Three Types of Homework Assignments (12%)**: There are 3 types of homework assignments: 1) **Quizlet** homework for memorizing words for in-class activities, 2) **WAL** homework for enhancing one's reading skills, and 3) **Composition** homework for writing. Students are expected to do the homework before coming to the class. **All homework written on the date is the due date and it is the class time (12:20pm).** The homework will be graded based on completion. Late submission will result in a half point deduction. Refer to the class schedule for doing one’s homework and it is a **student’s responsibility** to check the schedule as needed. **The lowest 3 scores** of homework will be removed before grading at the end of the semester. Only submitted late homework within 1 week will be collected and graded. If submitted after 1 week, the homework will not be graded, thus the grade for that day’s homework will remain 0. Detailed description for each type of homework is following.

1) **Quizlet** homework: Whenever the new lesson begins, students should go over the selected vocabulary list posted on the blackboard, the useful expressions list from the textbook, and the Chinese characters list posted on the blackboard, and memorize them, in so that they can perform better in classroom activities. To help memorizing the vocab, register oneself at this free website and request to join the ‘KOREA4402’ group at [http://quizlet.com/class/52547/](http://quizlet.com/class/52547/). On the due day of new words homework,
students will take a vocab quiz for 1 minute (matching 10 questions) in the beginning of class. If a student gets 10 out of 10, the day's homework grade will be 10. If a student gets 9 out of 10, the grade will be 9. On the due day of useful expression homework, students should prepare example sentences of each expression and be ready for the question in the class. On the due day of Chinese writing part, write the answers on the designated Chinese handout and submit them.

2) WAL Homework: To register oneself into this system, visit [http://wal.lrc.cornell.edu/](http://wal.lrc.cornell.edu/) and enroll in KOREA4402. You can access this site for free outside of LRC (Language Resource Center) during the grace period (2 weeks), but after the grace period, you need to either purchase the online access fee ($18) or go to LRC and use a computer there. **Due date/time for each WAL homework is marked on the course schedule.** The grade will be based on completion, so if a student submits it on time, s/he will get full point but if late or incomplete, s/he will get points deduction (1~10) on that day’s WAL homework grade. Students are recommended to re-record one’s voice until they can speak more smoothly, since the first recording time will be kept, no matter how many times you re-record it. WAL is for improving students’ reading fluency. Students can’t reach the goals, if they don’t put enough effort on WAL. Practice makes perfect.

3) Composition Homework: **Type a full page reflection of each lesson** (double space, font Batang, size 12) and one short paragraph summary (double space, font Batang, size 12) of chapters of novel in Korean: Hand-writing is not accepted. Keep both the original draft file and the revised draft file, since students need to post both of them on their blogs at the end of the semester (E-Portfolio). The instructor will collect the composition homework in the beginning of each class, and the homework submitted at the end of the class will be considered as late. If late, too short or carelessly done (pay attention to one's spelling errors), the day's homework grade will be deducted (1~5 points).

3. **Quizzes (13%)**: Three written quizzes will be given after finishing each textbook chapter except L18. **No make-up quiz will be given**, unless you’re excused under the conditions listed above in Attendance Policy.

4. **Midterm Exam (12%)**: Is all accumulated. Refer to the schedule.

5. **TV Discussion + Essay Project (15%)**: Students will be grouped and choose one TV documentary from the given choices. These ‘KBS Special’ VOD system contents can only be accessed at the LRC Lab (lab computers only, not on the personal devices), and at the two Computer Labs (B3 and B5) at Uris Library (lab computers only, not on the personal devices) under password-protection. Log in to view the videos at [http://lrc.cornell.edu/medialib/streams](http://lrc.cornell.edu/medialib/streams) with user name and password korea4402. Also, only the Firefox or Chrome browsers with the proper video plug-in will work, NOT Internet Explorer. All students are required to watch these full-length documentary for in-class discussion,
regardless whether they present it in class or not. Each group will be asked to present 10 minutes summary of the documentary with powerpoint slides (google docs file will be shared for each group), and provide a handout (google docs file will be shared for each group) containing new vocab list, comprehension questions and discussion questions. Then, the presenters lead a 20 minutes discussion about the topic. All students, whether they present or not, should participate in class discussion, since it is graded as the speaking portion of the project. Also, all students will write an essay (1.5 page, double space, font Batang, size 12) after each discussion, and meet with me for revision individually. The first draft will be graded at the time of meeting. If a student does not show up at the time of meeting, a penalty of -5 points (if late, -3 points) will be applied to the 1st draft grade. The purposes of this project are 1) to increase students’ knowledge of current issues in Korea, 2) to improve students’ listening comprehension and speaking skills, 3) to express one’s idea/opinion in a formal and professional way, 4) to enhance students’ essay writing skill. The in-class discussions, first drafts of 2 essays and oral presentation will all be graded. Detailed guidelines and grading criteria will be given later.

6. **Novel Project + Essay (20%)**: All students will need to read the chapters of the novel and write a summary of each chapter as a part of homework. In addition, for each chapter, 1~2 students who are assigned, will create a worksheet to lead a discussion for the whole class, which includes a vocabulary list, comprehension questions and discussion questions. Selected summary of each chapter will be posted on the project page. Before doing this project, students are recommended to see the previous year students’ novel project web site at [http://lrc.cornell.edu/asian/courses/ko/korea4402supp-projects/Welcome](http://lrc.cornell.edu/asian/courses/ko/korea4402supp-projects/Welcome) as a guideline. The glossary of each chapter need to be uploaded by the designated students. After reading through a novel, all students will need to write their essay (1.5~2 pages, double space, font Batang, size 12). Students will have an one-on-one meeting with me to revise their essay. If a student does not show up at the time of meeting, a penalty of -5 points (if late, -3 points) will be applied to the 1st draft grade. After revising, each student will need to upload their final draft onto this year’s project website at [http://lrc.cornell.edu/asian/courses/ko/korea4402supp-projects/Welcome](http://lrc.cornell.edu/asian/courses/ko/korea4402supp-projects/Welcome) (user name and password: korea4402). The first draft, the final draft and in-class discussions will all be graded in 20% in total. Detailed guidelines and grading criteria will be given later.

7. **E-Portfolio (15%)**: Each student will have one's own CU blog. I’ll request CIT to create blogs for you after 3 weeks and let you know. If you previously took a Korean class and created a blog, you can use the same blog. As for the content of e-portfolio, students will select and post both original drafts and their edited drafts of 3 lesson reflections (out of 4) and 1 TV documentary reflections (out of 2) on one’s blog. Students are encouraged to revise them utilizing the vocabulary, the grammar points, Chinese characters and the idiomatic expressions that they have learned during the whole semester. In addition, students need to include their self-assessment typed in **English** after completing their
portfolio: Students may want to include what they have achieved, what they are still struggling, what their common errors are, what kind of work should be done to resolve their problem, what their plan for Korean learning after this semester is, etc. Students can type in free style and 1 page is good for the length. The portfolio grade will be based on how much students put their effort to improve writing: Add more content and build well-organized paragraphs utilizing the learned vocab, grammar points, Chinese characters and idiomatic expressions. The due date/time of posting one's portfolio will be generated by the university. Thus, the date/time will be announced later. The late posting will cause 5 points of deduction. Late posting will only be accepted by the next day noon and won't be graded after then. No exception. Go to External Links on blackboard and find the folder of E-Portfolio for one's blog web address. For the first time user of CU blog, this website will be helpful for how to post. http://www.it.cornell.edu/services/blogs/howto/start/posting.cfm

Grade
The final course grade will be standard, and will not be based on a curve. **It will not be rounded up.**

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University Policy:
Together with all the members of this Department, I respect and uphold University policies and regulations pertaining to racial or ethnic discrimination, sexual harassment, assistance available to handicapped, visually and/or hearing impaired students, the observance of religious holidays, and plagiarism. All students are advised to become familiar with the respective University regulations and are encouraged to bring any questions or concerns to my attention.

The Code of Academic Integrity and Acknowledging the Work of Others:
Each Student in this course is expected to abide by the Cornell University Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student’s own work.